

NURTURING FUTURE LEADERSHIP PROGRAM

UNDER MALAVIYA MISSION TEACHER
TRAINING PROGRAM

27th - 31st July, 2026



ABOUT IIM SHILLONG

The Indian Institute of Management Shillong (IIM Shillong) has been set up with a vision of providing quality management education, as well as generating and disseminating quality research in all aspects of management for sustainable development. The decision to establish an IIM in the North-Eastern part of the country was unanimously taken by the Union Minister of Human Resource Development along with the Chief Ministers of the North Eastern States in the review meeting held at Shillong in June 2004.

Amongst the league of 21 IIMs, IIM Shillong is in its second decade of shaping future leaders. The Institute emphasizes the need and importance of ethical and responsible leadership, along with a focus on sustainable business models. The Institute is guided by its belief in academic freedom and provides a close-knit environment for academic and professional growth. The Institute is committed to developing contextual intelligence amongst its learners, in addition to a focus on cutting-edge functional knowledge and human skills across teaching, research, and consulting/advisory services.

IIM Shillong is located in a picturesque location in Shillong, which is also referred to as the Scotland of the East. The 120-acre campus at Umsawli is flanked by green on all sides, with clouds often descending, giving it the slogan 'Campus in Clouds'. The Institute believes in learning from communities and assimilating that learning with the existing domain knowledge to develop sustainable strategies for organizations and societies. The thick community context of the region adds to the right 'humbling attitude' of the managers.

Established around the time when management science had already reached a stage of a paradigmatic shift in how the world looks at businesses and all modern organizations, climate change, sustainable development, and indigenous concepts are the key turnaround moments in the practice and theory of management that require impetus to innovate for solutions. IIM Shillong believes in imbibing innovation as a thought process and encourages its participants to think beyond the obvious as they venture into solving issues related to organizations and societies. In doing so, the participants are encouraged to also look into the knowledge of traditional communities, which often are reservoirs of sustainability practices.

Vision:

To become an internationally recognized management institute with a global outlook grounded in Indian values

Mission:

To generate and disseminate knowledge in all aspects of management education for sustainable development and to develop innovative leaders with strong ethical values

Core Values:

- Openness to new ideas and experiences
- Intellectual freedom
- Self-Experimentation and Creative pursuit
- Adherence to fair, just, and ethical practices
- Compassion



IIM SHILLONG - DEGREE PROGRAMS:

Innovation and creativity have always been the hallmark of IIM Shillong for all its program and activities. Institute's PGP leading to the degree of Master of Business Administration (MBA) program remains unique and up to date wherein the participants address real life issues and challenges for business and society in a constantly changing competitive environment. Its all-round orientation, interdisciplinary curricula, and systematic approach to problem solving encourage everyone to excel and think beyond the horizon.

PGPEX, a One-Year intensive program is designed for executives having corporate experience of at least 5 years. The program in its curriculum contextualizes and caters to the needs of transnational communities. The international module of the program ensures that each participant gets insights into the economic, social and cultural aspects of emerging countries. Each participant gets first-hand exposure to the country during the visit and understands the contemporary situation and society's evolution.

MBA for Working Executives (MBAWE) is a two-Year Program where live classes are held over

electronic mode. Live Online classes provide an interactive learning experience with scheduled synchronous online sessions held mostly over the weekends. The students are able to put classroom knowledge into practice and add value to company immediately.

The Doctoral Program develops a cadre of management thought leaders through extensive research focus. The Institute has formulated its Doctoral program with a vision to generate and disseminate knowledge. The commitment to the Doctoral program is four years which includes an enriching research-focused, output oriented course work which leads to a PhD degree.

The Doctoral Program for Working Professionals PhD (WP) at IIM Shillong is a unique doctoral level program in management for working professionals in order to meet the requirements of the employer organization. The goal of the program is to prepare enthusiastic executives and teaching professionals who contribute to the field of training, management research and consulting practice, launch an academic career, and help to strike a balance between the theory and practice of management.

IIM SHILLONG - MANAGEMENT DEVELOPMENT PROGRAMS

The Institute has given a special focus on Management Development Programs (MDPs) and continuous learning since its inception. Over the years the Institute has positioned itself as an interface between academia and industry through programs it organizes for different stakeholders across the nation.

The objective of the MDP programs is to specially design and deliver short-duration quality programs for the working executives of Indian industry, education, and government sectors, in order to equip them with advanced knowledge and skills in the evolving realities of business and management practices and applications; and also in facilitating their personal contribution to the future success of their organizations.



ABOUT THIS COURSE

Nurturing Future Leadership Program under Malaviya Mission Teacher Training Program

The Sustainable Development Goal (SDG) 4 talks about ensuring inclusive and equitable quality education and promote lifelong learning opportunities for all. More specifically, SDG 4.3 targets that by 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university, and 4.c envisages that by the same time, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States. Quality education necessitates quality academic institutions, and the latter demands able and visionary leadership for their stewardship.

The current edition of the Leadership Development Program titled 'Nurturing Future Leadership Programme' under the Aegis of Malaviya Mission Teachers Training Program (MMTTP) is designed to share knowledge and learnings related to leadership and management of academic institutions of higher learning aspiring to provide quality education to its stakeholders. As pointed out in the guidelines for institutional leadership development programmes for higher education institutions, academic leadership is the key driver for an institute to deliver on its mandate and ensure the achievement of successful outcomes for the students preparing them for the modern workplace. The program thus envisages to sensitize the academics participating in the program about wide aspects of institutional leadership, from understanding oneself, others, environment, and the trends.

Specifically, the program will cover the following topics to be covered from the perspective of institutional leadership:

- 01 | Understanding Self**
- 02 | Academic leadership**
- 03 | Vision Statement, Goal Setting and Strategic Planning**
- 04 | Developing World Class University**
- 05 | Conflict resolution**

- 06 | Enhancing societal impact of HEIs
- 07 | Ensuring quality and environment of learning at HEIs
- 08 | Tools of productivity enhancement and digital disruptions
- 09 | Indian ethos and human values
- 10 | Transformational leadership
- 11 | Financial management of institutions
- 12 | Branding of HEI

OBJECTIVE OF THE PROGRAM:

Given India's increasing global prominence, there's a pressing need to incorporate leadership development in higher educational institutions (HEI) for both students and faculty. The focus on faculty leadership not only prepares some for educational leadership roles but also benefits those uninterested in leadership by enhancing their research and teaching capabilities. Additionally, it enables faculty to impart leadership skills to students, contributing to tangible and wide-ranging national benefits. Keeping the stated objective in mind, the program focuses on developing strategic thinking, innovation & creativity, effective communication, and collaborative leadership in faculty members from higher education institutions. The goal is to empower participants to become visionary leaders who can navigate the complexities of academic leadership successfully. Moreover, this Faculty Development Program will also help the participants to enhance their effectiveness, manage their time and priorities, and develop a sense of social responsibility.



METHODOLOGY

The training program will be facilitated through a combination of lectures, management games, case study exercises, role plays, discussion with practical examples of successful leadership and innovators which will reflect the real-life scenarios and how the faculty members can inculcate the skills in their pedagogy. The emphasis is on learning through participation, peer learning, and problem solving. The program will be delivered by a faculty team which has curated and thought through to listen to, reflect, and enable such capabilities across various leadership development programs.

Eligibility: The program is open to permanent faculty members of Centrally Funded Institutes, State Public Institutions, Private Institutions with a minimum of three years of teaching experience.

Nomination Deadline: July 13, 2026, or until all forty seats are filled, on a first-come, first-serve basis.

DURATION OF THE PROGRAM:

The Program's duration is for five Days with a minimum of 4 Sessions per day of 90 minutes each. The participants are expected to remain available at IIM Shillong throughout the Program.

CERTIFICATE OF COMPLETION:

On completion of the Program the Participants will be awarded with a Certificate of Participation from IIM Shillong.

Number of participants: Maximum 40 numbers

Training Dates: 27th - 31st July, 2026

Program Fee Structure for Residential MDP

The program fee is Rs. 50,000 per participant, which will be covered by the Ministry of Education under the MMTTP scheme. This fee includes academic charges, study material, boarding, and lodging. However, participants/sponsoring Institutes are responsible for the travel and TA/DA expenses.



REGISTRATION

Participants need to register through the following link: <https://mmc.ugc.ac.in/registration/Index> and select IIM Shillong as the preferred centre



IMPORTANT DATES:

Monday, 27th July to Friday, 31st July, 2026

(Check-in on 26th July afternoon onwards and Check-out on Saturday 01st August post breakfast)



GENERAL TERMS AND CONDITIONS:

Five days of academic sessions. This will include accommodation on single occupancy basis food, classroom, course materials, programme delivery, materials & kits.



PROGRAM VENUE:

Academic Building

Indian Institute of Management Shillong (IIM Shillong)

Umsawli Shillong – 793018



ACADEMIC OFFICER

For general queries, please contact

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(BETWEEN 10AM TO 5 PM)



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