



**TAPMI**

(A constituent unit of MAHE, Manipal)



**MAHE 2025**

YEAR OF EXCELLENCE IN  
INDUSTRY-ACADEMIA  
COLLABORATIONS



Department of Higher Education  
Ministry of Education  
Government of India



# NURTURING FUTURE LEADERSHIP PROGRAM (NFLP)

Batch 1: April 06 - 10, 2026 &

Batch 2 : April 20 - 24, 2026

T A Pai Management Institute (TAPMI), Manipal

A constituent unit of Manipal Academy of Higher Education (MAHE)



## About TAPMI

T A Pai Management Institute (TAPMI), Manipal, is a premier institution recognized for its experiential learning, innovative teaching methodologies, and deep industry engagement. With a strong emphasis on faculty development, TAPMI helps educators enhance their teaching effectiveness, integrate technology in the classroom, and build leadership skills to shape the future of higher education.

## TAPMI Centre for Executive Learning (TCEL)

The TAPMI Centre for Executive Learning (TCEL) is dedicated to faculty development, executive education, and leadership training. It offers programs that redefine classroom experiences through active learning, case-based teaching, and digital transformation, helping educators build engaging, student-centered learning environments.

## About the Program

The Nurturing Future Leadership Program (NFLP) is a five-day immersive faculty development initiative designed to equip educators with cutting-edge teaching techniques, leadership strategies, and innovative classroom practices.



Under the Malaviya Mission Teacher Training Programme (MMTTP) by the Ministry of Education, this initiative empowers faculty members to enhance their classroom impact, foster student engagement, and lead institutional growth.

## Key Learning Outcomes:

- Demonstrate effective communication and leadership within academic teams.
- Apply frameworks for decision-making, problem-solving, and ethics in institutional contexts.
- Leverage digital tools and analytics for academic excellence.
- Cultivate trust, collaboration, and inclusion within HEIs.
- Design actionable leadership roadmaps for personal and institutional growth.



# Program Structure

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Each day consists of four interactive sessions (90 minutes each) featuring case discussions, role-plays, hands-on workshops, and experiential learning.

## Day 1: Reimagining Teaching & Leadership Foundations

- **Session 1:** The Future of Higher Education Classrooms – Rethinking Teaching Strategies for Transformative Learning
- **Session 2:** Understanding Leadership in HEIs – Understanding self
- **Session 3:** Understanding Leadership in HEIs – Roles, Responsibilities & Leadership Mindsets in Academia
- **Session 4:** Teamwork & Collaboration – Recognizing Roles, Managing Differences, and Building Trust

## Day 2: Communication, Governance & Institutional Effectiveness

- **Session 1:** People & Communication Skills for Academic Leaders – Building Stronger Faculty-Student Relationships
- **Session 2:** Mastering Communication – Essential Leadership Skills for Academic Success
- **Session 3:** Institutional Governance & Decision-Making – Balancing Academic Freedom & Administrative Roles
- **Session 4:** Ethical Leadership & Values in Academia – Integrating Integrity, Fairness, and Moral Judgement

## DAY 3 – Critical Thinking, Decision-Making & Personal Growth

- **Session 1:** Critical Thinking for Leaders – Asking the Right Questions, Managing Biases, and Reflective Judgment
- **Session 2:** Problem-Solving Frameworks – Analytical Approaches to Complex Institutional Challenges
- **Session 3 & 4:** Emotional Intelligence in Leadership – Enhancing Decision-Making and Problem-Solving Skills

## DAY 4 – Conflict Management & Collaborative Ecosystems

- **Session 1 & 2:** Conflict Management & Negotiation Skills – Constructive Conflict Resolution and Positive Influence
- **Session 3 & 4:** Team Building & Conflict Resolution – Enhancing Collaboration in Academic Settings

## DAY 5 – Strategic Vision & Leadership Showcase

- **Session 1:** Faculty Leadership & Career Development – Roadmap for Academic Success
- **Session 2:** Strategic Planning for Higher Education Institutions – Best Practices from Global Universities
- **Session 3:** Final Presentations & Leadership Showcase – Applying Learnings to Classroom & Institutional Growth
- **Session 4:** Valedictory & Certificate Distribution



## Pedagogical Approach

- Case discussions and experiential exercises.
- Thought experiments and team simulations.
- Reflective practice and peer learning.
- Leadership projects and real-world problem-solving.

## Who Should Attend?

- Faculty members from universities, IIMs, IITs, NITs, AICTE/UGC-accredited colleges, and research institutions.
- Educators looking to integrate active learning, simulations, and case-based teaching into their classrooms.
- Faculty interested in leadership roles and improving institutional decision-making.
- Anyone passionate about transforming higher education and improving student learning experiences.

## Why Attend?

- Certification from TAPMI under the Malaviya Mission Teacher Training Programme (MMTTP).
- Hands-on training with experiential learning, simulations, and case-based teaching methodologies.
- Insights from top educators and industry leaders on digital learning and leadership strategies.
- Networking with peers and experts across India's higher education ecosystem.
- Immediate classroom application of best practices in engagement, assessment, and resource management.

## Registration & Fees

- Program Fee: Fully sponsored by the Ministry of Education (Inclusive of Academic fee, Boarding & lodging facilities)
- Travel Costs: To be covered by participants' Institutions.

### Registration Link:

<https://mmc.ugc.ac.in/registration/Index>



Venue: TAPMI, Manipal, Karnataka, India

For inquiries, contact:  
cel.tapmi@manipal.edu  
Ph: 0820 - 2701037, 73492 55654

## Transform Your Classroom. Inspire the Future.

Join **NFLP 2025** and redefine how higher education is delivered



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A constituent unit of Manipal Academy of Higher Education (MAHE)

Post Box No.9, Manipal - 576 104, Karnataka. Ph: 0820-2701000

E: [tapmi@manipal.edu](mailto:tapmi@manipal.edu) W: [www.tapmi.edu.in](http://www.tapmi.edu.in) [f](https://www.facebook.com/mytapmi) [i](https://www.instagram.com/mytapmi) [in](https://www.linkedin.com/company/mytapmi)/mytapmi