



Centre for  
Teaching &  
Learning



# **NURTURING FUTURE LEADERSHIP PROGRAMME**

Cohort - V

Supported by the Ministry of Education, Government of India

**March 16-20, 2026**

**5-day residential programme**

Indian Institute of Management Bangalore  
(Bannerghatta Campus)

# BACKGROUND

The National Education Policy (NEP) 2020, a visionary document, emphasizes the need for capacity building for faculty members of higher educational institutions (HEIs). Nurturing faculty members for future leadership roles is crucial for nation-building, and that serves as the core objective of the Nurturing Future Leadership Programme.

## ABOUT IIM BANGALORE

The Indian Institute of Management Bangalore (IIMB) is a leading graduate school of management in Asia. The logo of IIMB carries its motto in Sanskrit, तेजस्वि नावधीतमस्तु (tejasvi navadhitamastu), that translates to 'let our study be enlightening'. IIMB's vision is to be a global, renowned academic institution fostering excellence in management, innovation, and entrepreneurship for business, government, and society. IIMB has 100 plus full-time faculty members, along with 11 disciplinary areas and 11 centres of excellence.



# ABOUT THE PROGRAMME

The NFL programme intends to guide and assist faculty members in the early stage of their career to emerge as effective leaders. The programme is designed to equip potential academic leaders with skills on collective decision-making, shared governance, developing initiatives and problem solving.

Food and lodging for all selected participants will be arranged at the IIMB Main Campus. The sessions will cover various facets of effective leadership, offering a rich blend of discussions focussed on self-management, developing leadership capabilities in academic setups, and strategies for visioning and engaging people. To foster holistic growth, the programme will also include components on yoga, mindfulness and cultural immersion.

## PARTICIPANT ELIGIBILITY

Participants must be full-time faculty at centrally funded institutes, state public universities/institutes, and private HEIs.

IIMB will accommodate about 30-35 participants in this cohort of NFLP.

NOTE: As per the guidelines provided by the Ministry of Education, the first preference will be given to faculty members from CFIs for about 50 percent of the total number of seats. The second line of preference will be given to faculty from the state public universities and about 3-4 seats will go to faculty from private HEIs.



## REGISTRATION PROCESS

Eligible faculty members from recognised institutions should be duly nominated by the Directors/Vice Chancellors/Head of the Institution and upload the nomination letter on the MMTTC portal (<https://mmc.ugc.ac.in/>).

## PROGRAMME FEE AND FINANCIAL NORMS

- The programme fee including accommodation for five nights and food arrangements shall be funded entirely by the Ministry of Education.
- For stay beyond 5 nights, the additional standard charges must be paid by the participant.
- If any institution nominates more than 2 participants in a host institution, the full cost for those additional participants shall be borne by the nominating institution.
- The cost of travel, to and from the host institution upon arrival and departure, will not be sponsored by the host institution or the Ministry of Education.
- Faculty seeking to attend the NFLP for a second time may do so only with costs borne by the sponsoring institution or through self-financing by the participating faculty.

## PROGRAMME DESIGN

As a future academic leader, the core responsibilities of a faculty member comprise imparting knowledge through effective pedagogies in a given academic setup and creating an impact through relevant research. However, it is equally critical for aspiring academic leaders to develop administrative and leadership skills contributing to the holistic and sustained development of HEIs. Keeping these in mind, we propose to cover the following topics during the NFL programme:





## Teamwork

- › Connecting with and Influencing People
- › Change Management
- › Conflict Resolution
- › Relationship and Trust Building



## Critical Thinking

- › Data-Driven Reasoning
- › Decision Making
- › Managing Unconscious Biases



## Self-Management

- › Emotional Resilience
- › Self-Motivation
- › Self-Awareness
- › Stress and Health Management
- › Time Management



## Conscientious Citizenship

- › Sustainability
- › Engagement with Society



## Professional Skills

- › Strategic Thinking and Planning
- › Effective Negotiation
- › Leadership Styles
- › Institutional Legal Aspects
- › Fostering Equity and Inclusivity



## Communication

- › Effective Communication
- › Active Listening, Taking Feedback
- › Championing and Communicating Ideas, Concepts, Services



# SESSION PLAN

There will be five sessions each day. Each session will be for 75 minutes, with bio-breaks and refreshment breaks between the sessions.

The sessions will be conducted by senior and eminent faculty of IIM Bangalore. The instructors will use various pedagogies to facilitate learning. Some of them are featured below:



Lectures

Video-based lectures

Case discussions

In-class activities

Movie session

Yoga and wellness

## CERTIFICATE OF PARTICIPATION

IIM Bangalore will provide a 'Certificate of participation' to the participants on successful completion of programme.

Attendance on all the five days of the programme is mandatory.

## PROGRAMME COORDINATING CENTRE

The Centre for Teaching and Learning (CTL) at IIM Bangalore, a Centre of Excellence, will facilitate the programme.

CTL has been set up to understand evolving best practices of teaching and learning, and to disseminate such understanding for increasing teaching effectiveness.

In collaboration with leading centers of learning in India and across the world, the Centre is involved in research and initiatives pertaining to pedagogy, learning and education.

For any further information or queries, reach out at [ctl@iimb.ac.in](mailto:ctl@iimb.ac.in) or call us at 080-26993852.

# TESTIMONIALS

## **Shravan Kumar Mishra (March 2024 Batch)**

IISER Mohali

The programme had a good mix of participants. Getting to know different perspectives was very useful. In addition, it was great to see how organisations like IIMs work toward a larger goal. There were several learning outcomes such as reflection, managing differences, managing self and health, etc.

## **Chandrani B Neogi (September 2024 Batch)**

School of Planning and Architecture, Delhi

The sessions conducted by the faculty members were highly informative, and all inputs/sessions were interactive, encouraging discussion and mutual learning rather than one-way communication. I particularly enjoyed the sessions on Conflict Management, Self-Visioning, and AI/ML.

## **Agney G K (December 2024 Batch)**

Mar Thoma College, Mahatma Gandhi University

The programme was able to complement classroom teaching with practical experiences through group discussions, activities, and games. Especially, the sessions on academic leadership, creating a sustainable society, institutional legal aspects, emotional intelligence, and decision making benefitted me a lot.

## **Gayatri Yadav (December 2024 Batch)**

Aryabhata College, University of Delhi

One of the key highlights of the programme was the use of experiential learning methods and real-world examples. Insights from the highly experienced faculty, and the added focus on physical and mental well-being through the inclusion of yoga sessions made the programme stand out.

## **Sanket Shantilal Vatavwala (August 2025 Batch)**

IIM Amritsar

The teaching delivery was very good. Contents of the programme were excellent. The instructors solved the participants' queries extremely well. The two-way discussions ensured that participants got to share their viewpoints in each of the sessions. The intense training was effective. All in all, the programme is designed very well and delivered in an excellent manner.

## **Vishwajit Anand (August 2025 Batch)**

IIT (BHU) Varanasi

NFLP was most effective in enhancing self-awareness, practical leadership skills and emotional intelligence. Mentorship and peer networking provided valuable guidance, while experimental projects and case studies bridged theory with practice. Overall, the blend of reflection, skills training and hands-on training/learning made the programme highly relevant and impactful.

## **Ilanila IP (August 2025 Batch)**

NIT Calicut

I learnt a lot on teaching pedagogies and how to have engaged classrooms. I am impressed with the equality among colleagues at IIMB with no hierarchy. I also learnt the basics of management and leadership. The Negotiation session was especially fun and effective.

# Gallery



Panel Discussion



Valedictory Ceremony



Group Photo



Group Discussion  
And Peer Learning



Classroom Sessions,  
Workshops and Lectures



Leadership And Institution Building –  
Professor Rishiksha T Krishnan



Institutional Legal Aspects &  
Fostering Equity And Inclusivity –  
Professor Anil B Suraj



Leadership and Teamwork –  
Professor Sushanta K Mishra



Role Of Institutional Leaders  
In Creating A Sustainable Society –  
Professor Sourav Mukherji



Effective Communication –  
Professor Malavika Haritha



Data-Driven Decision Making –  
Professor U Dinesh Kumar



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