



## About SPJIMR

SP Jain Institute of Management and Research (SPJIMR) is a leading school of management in the heart of India's financial centre, Mumbai. SPJIMR is a part of the Bharatiya Vidya Bhavan and functions as an autonomous institute with entrepreneurial agility. It consistently ranks amongst the top ten management institutes in India.

Inaugurated in 1981 by the then British Prime Minister, the Late Hon. Margaret Thatcher, SPJIMR's mission is to Influence Practice and Promote Value-based Growth. It builds on this mission through pedagogic innovations and pioneering programmes, carving a distinctive path in management education. SPJIMR has acquired the reputation of meeting societal needs of under-managed sectors by offering unique, purposeful and relevant initiatives. In addition to our Mumbai campus, we also have a state-of-the-art Executive Education Campus in KG Marg, near India Gate, New Delhi.

SP Jain Institute of Management & Research is ranked #1 in India in FT Global - Masters in Management Ranking 2024. The Week and Business World ranked SPJIMR #2 in All India Private B School. Business Today / India Today's 2023 rankings, SPJIMR is #7 in Top B-Schools for Executive Management Courses and #2 in the private category. SPJIMR has been awarded accreditation by the prestigious AACSB International -The Association to Advance Collegiate Schools of Business. SPJIMR is rated by PIR Association as one of the top 4 schools worldwide for positive social impact and sustainability achievements consecutively for 2 year (2021 & 2022). SPJIMR has once again achieved the highest "Level 5" rating in the Positive Impact Rating report for 2023.

SP Jain Institute of Management and Research offers highly acclaimed Management Development Programmes (MDPs), that centre around key business fundamentals like SCM, Emerging Leaders, Design Thinking, Managerial Effectiveness, Team Building, Sales & Marketing skills, Management of Organisational Change, etc. to emerging issues like Big Data, Creativity & Innovation, Diversity & Inclusion and Leadership. The pedagogy employed involves a variety of teaching methods: case studies, design thinking, simulations, role plays, closed group analyses, and applied learning projects, interspersed with lecture sessions on theory and practice.

FIVE DAYS RESIDENTIAL PROGRAMME ON

# NURTURING FUTURE LEADERSHIP PROGRAM

Under the aegis of Malviya Mission Teacher Training Programme (MMTTP)  
Ministry of Education, Government of India

**DATES OF PROGRAMME: 9<sup>TH</sup> - 13<sup>TH</sup> MARCH 2026**



# Malviya Mission Teacher Training Programme (MMTTP)

The evolution of higher education under the National Education Policy (NEP) 2020 emphasizes the importance of nurturing motivated and skilled young faculty members, promoting a learner-centric teaching approach, and collaboration among educational institutions and organizations. To achieve the objectives of NEP 2020, capacity building of faculty across all levels of higher education is vital. The Malviya Mission empowers all faculty, equipping them to excel in research, inspire students, and become catalysts for the next generation of impactful leaders. It's not just building educators; it's shaping a leadership landscape for a brighter future. By nurturing leadership potential within young faculty, higher education institutes (HEIs) can act as springboards for future national success. This program aims to empower young faculty by equipping them with the necessary skills & knowledge to prepare them as future academic leaders.

## ➔ Programme Objectives

The Nurturing Future Leadership Program (NFLP) by the Ministry of Education, Government of India, aims to identify and cultivate leadership potential among faculty and students. It focuses on fostering essential skills such as critical thinking, innovation, ethical decision-making, and social responsibility. By preparing students for leadership roles across diverse fields, the program aligns with the National Education Policy (NEP) 2020, promoting holistic development and empowering individuals to contribute effectively to nation-building and global challenges.

## ➔ Programme Pedagogy

SPJIMR pedagogical approach is centered around providing hands-on, experiential learning opportunities that bridge the gap between theoretical knowledge and practical application by integrating real-world case-studies, industry projects, and simulations. This prepares the participants to navigate complex business environments effectively.



# Programme Themes

## DAY 1

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**Objective:** Develop self-awareness, emotional intelligence, and personal mastery as the basis for effective leadership.

### Managing Self: Cultivating Personal Leadership Mastery

- Understanding personal leadership styles and values.
- Emotional intelligence: Building self-regulation and empathy.
- Time management and prioritization for educators.
- Resilience and adaptability in dynamic environments.

## DAY 2

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**Objective:** Build trust-based relationships, foster collaboration, and address unconscious bias for effective team leadership.

### Managing Teams: Leading with Trust and Inclusivity

- Building and sustaining trust within academic teams.
- Creating psychological safety: Encouraging openness and feedback.
- Navigating unconscious bias to promote inclusivity.
- Facilitating collaboration: Tools and techniques for team alignment.

## DAY 3

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### Communicating with Purpose: Empowering Leadership Through Connection

**Objective:** Develop impactful communication skills to foster understanding, influence, and meaningful relationships in leadership.

- Active Listening: Building Connection and Trust
- Delivering Clear and Impactful Messages
- Persuasive Communication and Building Consensus
- Navigating Difficult Conversations with Confidence

## DAY 4

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**Objective:** To introduce faculty members to the principles of design thinking and critical thinking, and explore how these approaches can enhance problem-solving, innovation, and student-centered decision-making in academia.

### Design Thinking

- Design Thinking framework
- Observations to Insights
- Conversations to Insights
- Problem Framing
- Idea Generation

## DAY 5

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### Leading Mindfully

**Objective:** To enable participants to cultivate self-aware, emotionally resilient, and ethically grounded leadership by integrating mindfulness, emotional wisdom, self-compassion, interconnectedness, and swadharma — fostering leaders who can respond to challenges with clarity, compassion, and purpose.

- Basics of Mindfulness
  - Self Compassion
  - Wisdom and Emotions
  - Swadharma
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## ➔ Certificate of Participation

SPJIMR will provide a “Certificate of Participation” after successfully completing the program.

## ➔ Registration

**Rs 50,000 + GST**

(inclusive of boarding and lodging charges for 5 days), which would be covered by the Ministry of Education (MoE)

However, the participating institutions are responsible for the travel costs of their nominated participants. Additionally, more than two participants from one institute are also welcome, provided the parent institute pays the course fee (Rs 50,000 + GST) for each additional participant.

## ➔ Target Participants

Permanent faculties having a minimum of one year of teaching experience from Centrally Funded Institutes/Universities, State Public Institutes/Universities and Private HEIs.

## ➔ Selection

The selection will be based on the first-cum-first-serve basis for the eligible participants.

## ➔ Accommodation

Accommodation will be arranged by SPJIMR in the campus for selected participants.

## ➔ Important Dates

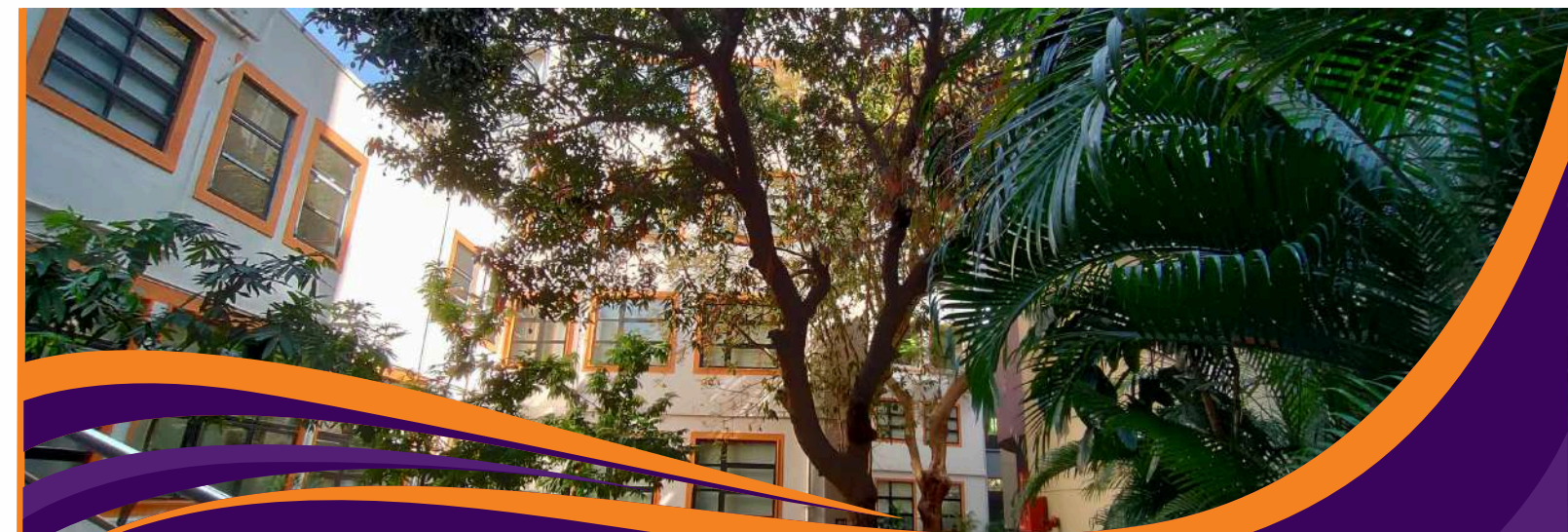
- Last Date of Application: 05 March 2026
- Registration Process: 08 March 2026
- Programme Dates: 09-13 March 2026

## ➔ How to Apply

All the candidates have to apply online at

**APPLY HERE**

Scan the QR Code



## Contact Details

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