



100 YEARS
विकसित भारत
अभियान
1947 TO 2047



IIT (ISM)
DHANBAD
1926-2026
LEGACY THAT INSPIRES THE FUTURE



 **MALAVIYA MISSION**
TEACHER
TRAINING PROGRAMME

NURTURING FUTURE LEADERSHIP PROGRAMME

under the aegis of
Malaviya Mission Teacher Training Programme
06th October 2025 - 10th October 2025

organised by
Malaviya Mission Teacher Training Centre
Indian Institute of Technology (Indian School of Mines) Dhanbad

Introduction

As India assumes an increasingly prominent role in the world, there is an urgent need to inculcate leadership development in higher educational institutions (HEI) both among students and faculty. Leadership development for faculty members will not only help prepare some of them for educational leadership roles, but also be of intrinsic benefit even to those faculty uninterested in assuming leadership roles, by helping them excel in their own research and teaching pursuits, and in enabling them to inculcate leadership skills amongst their students, bringing tangible and wide-ranging benefits to the nation.

This need for trained and experienced institutional leaders is also outlined in the National Education Policy (NEP) 2020, which inter-alia stipulates that:

- Faculty excellence will be incentivised by way of appropriate rewards, promotions, recognition and movement into institutional leadership.
- Presence of outstanding and enthusiastic institutional leaders that cultivate excellence and innovation is the need of the hour.
- Excellent faculty will be identified early and trained through ladder of leadership positions.
- Potential leaders will be identified and developed early, working their way through a ladder of leadership positions.

About the Programme

In order to nurture faculty at different level particularly at the early stage of their career, thereby creating a pool of potential leaders for generational transition, the Ministry of Education has conceptualised faculty leadership development programme namely '*Nurturing Future Leadership Programme*', under the aegis of **Malviya Mission Teacher Training Programme (MMTTP)**. The programme is envisioned to make "Everyone a Leader" to be able to create an empowered workforce with an open and participative culture.

This is a prestigious, selection-based leadership development programme which is open for all levels of faculty of higher educational institutes.



Programme Objectives

- To build ecosystem to inculcate leadership skills in faculty members at levels early in their career to advance both individual and organizational goals.
- To be a broad-based leadership development programme (for all faculty across all levels).
- To expand the pool of potential leaders for the range of leadership positions.
- To prepare faculty to contribute effectively and proactively in collective decision-making, shared governance, developing initiatives, problem solving.
- To enable Institute administration to assess leadership quality of their faculty through this programme.

Participants

Faculty from Centrally-Funded Institutes, State Public Universities and Private HEIs

Eligibility for Nomination/Selection

Regular/Permanent Faculty at recognised institutes duly nominated by the Directors/Vice Chancellors.



Batch Size

40 participants

Mode of Delivery

Residential - 5 Days (~30 hours)

Pedagogy & Programme Module

- The programme will be conducted by experts through interactional techniques emphasizing learning and development rather than teaching and instruction.
- A host of methods like Group discussion, Role play, Management games, Debates, Case Study discussion, Experiential learning and Collaborative lectures will be used.
- Audio – visual back-up will supplement and facilitate the learning experience.
- The programme covers a broad spectrum of modules aimed at holistic leadership development which includes Teamwork, Communication, Professional Skills, Critical Thinking, Self-management, Professional Skills, Critical Thinking and Conscientious Citizenship among others.

Assessment & Certification

- For assessment, graded pedagogical activities and a final test shall be conducted. Upon successful completion of the programme and passing the test, the participant shall be awarded with a certificate under the aegis of Malviya Mission Teacher Training Programme (MMTTP).

How to apply?

- Registration Link: <https://mmc.ugc.ac.in/registration/Index> or Scan QR code



(Since limited seats are available, the selection of candidates will be based on first-cum-first-serve basis.)

Last Date to Register
03rd Oct 2025

Financial Norms

- There is **NO** Registration Fees.
- The Programme is funded entirely by the Ministry of Education.
- If any institution nominates more than 2 participants, the full cost shall be borne by the participants' institutions for those additional participants (50,000 per participant).
- The cost of travel (to and from host institution) shall be borne by the participants/ participants' institutions.



Roles & Responsibilities of Participating Faculty

1. Register on NFLP portal with nomination form duly recommended by concerned Director/ Vice Chancellor.
2. Review programme materials to understand content and expectations, and actively participate in sessions by sharing insights and experiences.
3. Implement learned strategies in teaching and administration at home/ sponsoring institutions.
4. Network with peers and faculty to exchange best practices and explore collaboration opportunities.
5. Provide constructive feedback through online forms to enhance future programmes.
6. Promote the value of the NFLP within institutions and encourage colleagues to participate in NFL programmes.
7. Commit to being free from daily responsibilities during the programme, allowing full focus on the training experience.

About the Institute

- The Indian Institute of Technology (Indian School of Mines), Dhanbad constituted under Institute of Technology Act, 1961 is administered through IIT Council-the apex body, Government of India under the Chairmanship of Honourable Minister, Ministry of Education for uniform and smooth governance of Pan-IIT in our country.
- The Indian School of Mines (ISM) was formally opened on 9th December 1926, by Lord Irwin, the then Viceroy of India to address the need for trained manpower related to mining activities in the country with disciplines of Mining and Applied Geology. In 1967 it was granted the status of a deemed to be university under Section 3 of UGC Act, 1956. The long run of Indian School of Mines (ISM) came to an end, for it had been awarded the tag of an Indian Institute of Technology (IIT) on 6th September 2016.
- The academic profile of the Institute changed over time to keep abreast with the technological challenges and societal aspirations. The Institute has been in service of the nation, contributing immensely to nation-building for almost a century.
- At present, the Institute has 17 departments and several centres, which are equipped with all necessary infrastructure and world-class facilities to undertake all kinds of fundamental and applied research problems. For further details, please visit: <https://www.iitism.ac.in/>



Glimpses of Previous NFLPs



The NFLP has been a transformative experience for me. The program's rigorous curriculum with supportive and talented mentors helped me with a definite direction and purpose. The skills and qualities required for leadership was explained and demonstrated with due sincerity.

Programme Venue

Malaviya Mission Teacher Training Centre, 1st floor
i2h building, Indian Institute of Technology (ISM) Dhanbad.



Organising Committee

Patron



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