



Nurturing Future Leadership Programme

Under the aegis of

Malaviya Mission Teacher Training Programme

16th December, 2024 - 20th December, 2024

organized by

Malaviya Mission Teacher Training Centre

Indian Institute of Technology (Indian School of Mines) Dhanbad

Introduction

As India assumes an increasingly prominent role in the world, there is an urgent need to inculcate leadership development in higher educational institutions (HEI) both among students and faculty. Leadership development for faculty members will not only help prepare some of them for educational leadership roles, but also be of intrinsic benefit even to those faculty uninterested in assuming leadership roles, by helping them excel in their own research and teaching pursuits, and in enabling them to inculcate leadership skills amongst their students, bringing tangible and wide-ranging benefits to the nation.

This need for trained and experienced institutional leaders is also outlined in the National Education Policy (NEP) 2020, which inter-alia stipulates that:

- (i) Faculty excellence will be incentivised by way of appropriate rewards, promotions, recognition and movement into institutional leadership.
- (ii) Presence of outstanding and enthusiastic institutional leaders that cultivate excellence and innovation is the need of the hour.
- (iii) Excellent faculty will be identified early and trained through ladder of leadership positions.
- (iv) Outstanding leaders will be identified and developed early, working their way through a ladder of leadership positions.

About the Programme

In order to nurture faculty at different level particularly at the early stage of their career, thereby creating a pool of potential leaders for generational transition, the Ministry of Education has conceptualised faculty leadership development programme namely 'Nurturing Future Leadership Program', under the aegis of Malviya Mission Teacher Training Programme (MMTTP). The programme is envisioned to make "Everyone a Leader" to be able to create an empowered workforce with an open and participative culture. This will be a prestigious, selection-based leadership development programme which is open for all levels of faculty of public funded higher educational institutes. A residential programme of 5 days in this regard is organized by Indian Institute of Technology (Indian School of Mines), Dhanbad.

About the Institute

The Indian Institute of Technology (Indian School of Mines), Dhanbad constituted under Institute of Technology Act, 1961 is administered through IIT Council-the apex body, Government of India under the Chairmanship of Honourable Minister, Ministry of Education for uniform and smooth governance of Pan-IIT in our country.

The Indian School of Mines (ISM) was formally opened on 9th December 1926, by Lord Irwin, the then Viceroy of India to address the need for trained manpower related to mining activities in the country with disciplines of Mining and Applied Geology. In 1967 it was granted the status of a deemed to be university under Section 3 of UGC Act, 1956. The long run of Indian School of Mines (ISM) came to an end, for it had been awarded the tag of an Indian Institute of Technology (IIT) on 6th September 2016.

The academic profile of the Institute changed over time to keep abreast with the technological challenges and societal aspirations. The Institute has been in service of the nation, contributing immensely to nation-building for almost a century. At present, the Institute has 17 departments and several centres, which are equipped with all necessary infrastructure and world-class facilities to undertake all kinds of fundamental and applied research problems. For further details, please visit: <https://www.iitism.ac.in/>

Programme Objectives

The specific objectives of the program are:

- i. To build ecosystem to inculcate leadership skills in faculty members at levels early in their career to advance both individual and organizational goals.
- ii. To be a broad-based leadership development programme (for all faculty across all levels).
- iii. To expand the pool of potential leaders for the range of leadership positions.
- iv. To prepare faculty to contribute effectively and proactively in collective decision-making, shared governance, developing initiatives, problem solving.
- v. To improve Teaching - Learning and student engagement.
- vi. To build leadership qualities in their students.

Participants

Faculty from centrally-funded institutes, Institutes of National Importance, as well as UGC and AICTE recognized universities, colleges, and standalone institutes

Eligibility for Nomination / Selection

The participants must be permanent faculty at recognised institutes with at least 3 years of teaching experience

Batch size - 40 participants

Mode of delivery - Residential



Pedagogy and Program Module

The program is will be of five days duration. The training as per the module will be conducted by experts from through interactional techniques emphasizing learning and development rather than teaching and instruction. A host of methods will be used including case studies, Group discussion, Role play, Management games, Debates, experiential learning and collaborative lectures. Audio – visual back-up will supplement and facilitate the learning experience. The program covers a broad spectrum of modules aimed at holistic leadership development. Covering Teamwork, Communication, Professional Skills, Critical Thinking, Self-management and Conscientious Citizenship. The detailed program is given below:

Five Day Training Program Module on 'Nurturing Future Leadership Program' 16th December, 2024 - 20th December, 2024

Day 1: Leadership: The Preamble

- Leadership in Academic Practice
- Leadership, Motivation and effective performance: Unearthing the link
- Role of Ethics and Values in Leadership
- Need for Leadership ecosystem in Academia

Day 2: Achieving Personal Excellence as A Leader

- Personal leadership styles and traits
- Assertiveness and confidence Building
- Managing Emotions at the work-place and Interpersonal relationship
- Decision making for leading changes

Day 3: Exerting Influence As A Leader: Know Others

- Verbal Communication skills
- Nonverbal Communication skills
- Stress Management Networking and Social Capital
- Unconscious Group Dynamics and conflict resolution

Day 4: Expanding Leadership Potential of Self and Others

- Unleashing Potential through n-ach
- Transformational Leadership practices with special reference to Academia
- Developing Negotiation Skills: Influence and persuasion
- Team Building for collaborative decision making

Day 5: Visionary leadership in Practice

- Strategy formulation and implementation for Institutional Excellence
- Creating culture of learning mindset for the individual and organizational growth
- Coaching and mentoring Leaders
- Conscientious Citizenship

Assessment and Certification

For assessment, graded pedagogical activities and a final test shall be conducted. Upon successful completion of the programme and passing the test, the participant shall be awarded with a certificate under the aegis of Malviya Mission Teacher Training Programme (MMTTP).

HOW TO APPLY?

Registration Link: <https://mmc.ugc.ac.in/registration/Index> or Scan QR code



(Since limited seats are available, the selection of candidates will be on first cum first basis.)

REGISTRATION FEE

There is **NO** Registration Fees. Interested participants should submit their prescribed registration form along with the nomination from Head of the Institution through online mode only. The course fee for this fully residential Program is funded entirely by the Ministry of Education. The cost of travel (to and from host institution) shall be borne by the participants' institutions.

VENUE OF THE COURSE

Malviya Mission Teacher Training Centre, i2H Building,
Indian Institute of Technology (ISM), Dhanbad-826004.

ORGANISING COMMITTEE

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