



Nurturing Future Leadership Programme

Malaviya Mission Teacher Training Programme

Program Directors:

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Course Introduction:

The Nurturing Future Leadership Programme (NFLP) aims to empower faculty members in present and future leadership roles in HEI to develop the technical, managerial, and people skills needed for effective leadership of future generations. In keeping with the spirit of the National Educational Policy, the programme aims to provide a customized and transformative learning experience in educational leadership and management of HEIs.

Course Objectives:

The participants of this program will be trained to provide leadership as educators, administrators, and facilitators of educational change within educational institutions and communities.

1. Develop a deep understanding of the knowledge, skills, and attributes necessary to function as an effective leader in academic institutions.
2. Identify the challenges and levers of managing and leading organizations.
3. Imbibe strategic thinking to lead organizational change and inspire high-performing teams in HEIs.
4. Appreciate the nuances of cross-functional coordination and develop conflict resolution and consensus-building techniques.

Target Audience

The programme is open for permanent faculty from any discipline with at least three years of teaching experience, centrally-funded institutes, Institutes of National Importance, as well as UGC and AICTE-recognized universities, colleges, and standalone institutes.

Pedagogy

We use the case teaching method and supplement the with readings, lectures, role-plays, simulations, or other interactive exercises, as necessary.

The **Indian Institute of Management Sambalpur** belongs to the prestigious IIM family of business schools. It is a new generation IIM, set up by the Government of India in September 2015. At 58th place among the business schools pan-India in the National Institutional Ranking Framework 2023 of the Government of India, it is ahead of all new-generation IIMs established in 2015/2016.

The Institute has the campus with state-of-the-art stands out with its remarkable integration of regional art. Notably, Odisha's traditional IKAT—a patterned textile-dyeing technique—is elegantly mapped onto the brick facade, reflecting the vibrant colors of the state's soils. The 4-star GRIHA-rated sustainable campus adheres to energy-efficient and ecologically sensitive principles of development. Measures such as the use of Dual Flushing Cisterns, water-efficient urinals, showers, faucets, etc., contribute to reducing domestic water consumption. The campus is designed to be 100% daylight in regularly occupied living areas, with fresh air-ventilated interior space.

Session-wise course outline

Day 1	
Session 1:	Strategic Leadership for Academic Governance & 21 st Century Learning
Session 2:	Making Classroom psychologically safe adaptive for Happy Classroom
Session 3:	Managing Performance Dynamics & Leadership
Session 4:	
Day 2	
Session 1:	Understanding Institute Finance and Budget making & Financial Management
Session 2:	
Session 3:	
Session 4:	
Session 3:	Effective Communication for Academic Leader
Session 4:	Managing Self and Time/ Stress Management
Day 3	
Session 1:	Accreditation, Ranking & Improve the performances of the Institutes
Session 2:	
Session 3:	
Session 4:	
Session 4:	Fostering Academic Excellence through Critical & Designing Things
Day 4	
Session 1:	Managing change in Academic Institution
Session 2:	
Session 3:	Team Management in Academic Institution

Session 4:	Planning, crafting & publishing high quality research papers
Day 5	
Session 1:	Engaging stakeholders (Students/Community/Alumni)
Session 2:	Building Institute brands in Digital Era
Session 3:	Designing/Preparing delivering Research & Consultancy projects
Session 4:	Project Presentations

Notes: Photographs will be taken during the inauguration as well as during the valedictory sessions.

Exposure visits/sightseeing will be arranged after the classroom sessions.

The exact sequence of sessions and the faculty members will be finalized closer to the start of the *program*

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