

Indian Institute of Management Ahmedabad



**Nurturing Future Leadership Programme
under the aegis of Malaviya Mission Teacher's Training Programme
(MMTTP)
April 22-26, 2024**

Indian Institute of Management Ahmedabad (IIMA)

IIMA was set up by the Government of India in collaboration with the Government of Gujarat and Indian industry as an autonomous institution in 1961. The Institute provides education, training, consulting and research facilities in management. IIMA is more than an institution of higher learning; it is a community where people of diverse cultures and nationalities live, work, and play connected by their similarities and enriched by their differences.

The Institute focuses on Promoting excellence in scholarship by encouraging high-quality research, distinctive and effective teaching, and meaningful contribution to knowledge-creation in a variety of disciplines. Educating and nurturing leaders of institutions and entrepreneurial organizations and supporting them in their efforts to create high-quality talent and value.

Objective of the programme

India's higher education institutes face one of the greatest challenges of this century. With the estimated median age of 29 years, India is one of the youngest major economies and can channelize the energy of its millions of youths for nation building. However, India can benefit from this demographic opportunity only if its youth is equipped with necessary knowledge and skills. To deal with this unprecedented challenge, the higher education sector itself is going through transformation at a rapid pace. The situation is even more complex and critical for the government educational institutions with its stricter hierarchies and systemic constraining factors. The faculty members at the higher educational institutes often find themselves entering uncharted territories and negotiating ever evolving role of a faculty member that could include that of a teacher, a researcher, an administrator, an accountant, a manager, and even a community builder. In total, every faculty member today has to think of her/his role as that of an educational leader. The newer challenges will keep coming, but it would take leadership to figure out how one stays effective in developing students, institutions, as well as own-self.

It is our contention that the faculty members of universities have the most pivotal role in shaping the destiny of the students. Through their administrative and academic roles, the faculty members have a unique leadership role that can be immensely challenging and highly rewarding at the same time. This programme will focus on the multiple roles and responsibilities of the faculty members, provide space to examine issues that most faculty members face today, and facilitate evolving a strategic response for a better future for their higher educational institutions. The main objectives of this program at IIMA are following:

- Understanding the role of higher education faculty members in today's India
- Provide insights and strategies for designing and implementing an effective learning climate that fosters a positive and conducive environment for the educators.
- Explore and impart innovative teaching methodologies specifically tailored for the learners, recognizing their unique needs and preferences.
- Explore the concept of gamification in education and guide leaders in incorporating gamified elements to enhance student engagement and motivation.
- Understanding of tools and techniques for educators to manage their students effectively and guide in developing skills.

Pedagogy

IIMA leverages the Case Method – an immersive participant centered learning process – as the dominant pedagogical approach in all our learning programmes. In the case method, participants learn as much as through discussions with peers as from the instructors. The choice of pedagogy is determined by the objective of the programme/ session with many sessions being case based, and some especially those related to personal development being games or role play based.

It utilises a mix of participative pedagogy that includes context-specific case studies from schools across the country, structured exercises, role-play, group discussions and presentations. The programme will provide adequate opportunities for participants to discuss and examine their current practices, share their experiences, and learn from each other.

Programme Content/Theme for 5 days Nurturing Future Leadership Programme at IIMA

- Educational Leadership for Developing a Positive Climate
- Managing Institutional Expectations: Research, Teaching, & Administrative
- Effective Design of Learning Climate
- Pedagogical Innovations for Adult Learners
- Learning Environment for Skill Building
- Social-Emotional Well-being and Emotional Regulations
- Gamification and Student Engagement
- Are Experts Born or Made: The Power of Deliberate Practice
- Using AI for Effective Instructional Practice
- Developing Collegial Climate through Mindfulness Leadership
- Managing Stress and Personal Well-being

Faculty Resources

The reputation of IIMA owes much to the exceptional caliber of its faculty. The Institute prides itself on creating an environment of substantial academic freedom overlaid by rigorous, self-imposed standards of excellence and socially responsive practices. Nearly all faculty members are PhDs from highly reputed universities in the world with international teaching and research experience.

At IIMA faculty opt to teach in customised executive programmes so that their interest and commitment are of a high order. In keeping with the mission and objectives of the programme, IIMA would draw from its faculty members, for the programme, who besides being eminent researchers and teachers in their fields have familiarity with the sector. The chosen team would bring the perspective of the institute and their collective experience to the programme.

Please find below the profile of **Prof Kathan Shukla** who is the Faculty Chair for this programme and would also be available for all the academic aspects of the programme. The other faculty members will be finalized basis the final topics and the programme design:



Prof Kathan Shukla
PhD (University of Virginia)

Kathan Dushyant Shukla is the chairperson and an associate professor in Ravi J. Matthai Centre for Educational Innovation, Indian Institute of Management Ahmedabad. He also serves as the faculty chair for the school leadership certificate programme offered by the institute. Kathan completed his PhD from the University of Virginia in the Educational Research, Statistics and Evaluation programme.

He has worked as a postdoctoral fellow and taught educational statistics at the University of Virginia. Kathan's research emphasises on the synergy of methodological rigour and in-depth substantive inquiry of educational problems. Methodologically, his research focuses on the applications of latent variable modelling; Educational testing & measurement; Scale development and validation. Primary substantive interest: Social and Emotional Climate in Schools and Students' Academic & Psychological wellbeing.

Kathan has published several research papers in high-impact international journals and is currently working on projects for improving the socio-emotional experiences of children and teachers in schools. Recently, he has been involved with research, practice, and policy consultation with various states and union territories including Delhi, Gujarat, Jammu and Kashmir, Madhya Pradesh, Punjab, Andhra Pradesh, and Karnataka.

Programme Information

Programme Dates	April 22-26, 2024
Last Date of Application	April 17, 2024
Venue	Indian Institute of Management Ahmedabad, Vastrapur, Ahmedabad 380015, Gujarat
Accommodation	This is a residential programme at IIMA. Accommodation will be provided inside the IIM Ahmedabad campus.
Registration Link	https://mmc.ugc.ac.in/registration/Index
Programme Fee	The Program is completely sponsored by the Ministry of Higher Education. Only travel to Ahmedabad and venue (IIMA) has to be borne by the participants.
Please note: The session wise details and other modalities will be shared with the attendees closer to the programme dates by IIMA.	