

# Nurturing Future Leadership Program under Malaviya Mission Teacher Training Program

Tentative Dates: Third week of March on the basis of availability (11-15 March,2024)

### Objective of the program:

Given India's increasing global prominence, there's a pressing need to incorporate leadership development in higher educational institutions (HEI) for both students and faculty. The focus on faculty leadership not only prepares some for educational leadership roles but also benefits those uninterested in leadership by enhancing their research and teaching capabilities. Additionally, it enables faculty to impart leadership skills to students, contributing to tangible and wide-ranging national benefits. Keeping the stated objective in mind, the program focuses on developing strategic thinking, innovation & creativity, effective communication, and collaborative leadership in faculty members from higher education institutions. The goal is to empower participants to become visionary leaders who can navigate the complexities of academic leadership successfully. Moreover, this Faculty Development Program will also help the participants to enhance their effectiveness, manage their time and priorities, and develop a sense of social responsibility.

### Methodology:

The training program will be facilitated through a combination of lectures, management games, case study exercises, role plays, discussion with practical examples of successful leadership and innovators which will reflect the real-life scenarios and how the faculty members can inculcate the skills in their pedagogy. The emphasis is on learning through participation, peer learning, and problem solving. The program will be delivered by a faculty team which has curated and thought through to listen to, reflect, and enable such capabilities across various leadership development programs.

The duration of the program will be for a period of five days with four sessions per day of 90 minutes each with a 15-minute break after each session. The participants are expected to remain available at IIM Shillong Campus throughout the Program and attend all the sessions planned.



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## **Tentative Program Outline**

| First day: Orientation and Pedagogy Orientation                         |                     |   |
|---|---------------------|---|
| S.No  | Time Slot           | Session Topic   |
| 1   | 9:00 AM – 9:20 AM   | Registration  |
| 2   | 9:20 AM – 9:35 AM   | Lamp Lighting, Inauguration, Welcome Address & Program Overview |
| 4   | 9:35 AM – 10:30AM   | Group Photo, Participants'                                      |
|   |                     | Orientation and Discussion over Hi-Tea                          |
| 8   | 10:30 AM - 12:00 PM | Setting the Context: Global Leadership Landscape                |
| 9   | 12:00 PM – 1:30 PM  | Introduction to Pedagogy  |
|   | 1:30 PM – 2:30 PM   | Networking over lunch   |
| 10  | 2:30 PM – 4:00 PM   | Differentiated Instruction and Inquiry-Based Learning           |
| 11  | 4:00 PM – 4:15 PM   | Break   |
| 12  | 4:15 PM – 5:45 PM   | Role of leadership in early career                              |
| Second day: Academic Leadership   |                     |   |
| 1   | 9:30 AM – 11:00 AM  | Importance of Leadership in Higher Education                    |
| 2   | 11:15 AM – 12:45 PM | Creative ways in establishing a Positive Classroom Culture      |
| 3   | 12:45 PM – 1:30 PM  | Lunch Break   |
| 4   | 1:30 PM – 3:00 PM   | Leading Self and Team   |
| 5   | 3:15 PM – 4:45 PM   | Effective Communication   |
| Third day: Innovation and Creativity in HEIs and Technology Integration |                     |   |
| 1   | 9:30 AM – 11:00 AM  | Fostering innovation and creativity in HEIs                     |
| 2   | 11:15 AM – 12:45 PM | Design Thinking applications in Education                       |
| 3   | 12:45 PM – 1:30 PM  | Lunch Break   |
| 4   | 1:30 PM – 3:00 PM   | Digital Literacy and EdTech Tools                               |
| 5   | 3:15 PM – 4:45 PM   | Integrating technology to enhance teaching and learning         |
| Fourth day: Learning in Greens  |                     |   |
| 1   | 9:30 AM – 5:PM      | Field Visit: Learning Excursion                                 |



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#### Fifth day: Assessment and Feedback 9:30 AM - 11:00 AM Formative and Summative Assessment 1 2 11:15 AM - 12:45 PM Attainment of Learning Lunch Break 3 12:45 PM - 1:30 PM Group Presentation of Participants on a Given Assignment 1:30 PM - 3:00 PM 4 3:15 PM - 4:45 PM Group Presentation of Participants on a Given Assignment 5 Program Feedback and Valedictory Program 4:45 PM 5:30