



IIMU

भारतीय प्रबंध संस्थान उदयपुर  
Indian Institute of Management Udaipur



## ▶ IIM Udaipur's Nurturing Future Leadership Programme

Under the aegis of  
Malaviya Mission Teacher  
Training Programme (MMTTP)

March 18 - 22, 2024



# IIM Udaipur

IIM Udaipur, a second-generation IIM, one of the fastest-growing management schools in the country. It was set up by the Indian Government in 2011. Taking the legacy of older IIMs forward, IIMU aspires to set new benchmarks in the field of management education by combining excellence in both teaching and research.

IIM Udaipur is well on its way to becoming a globally recognised B-School. It has broken new ground by focusing on world-class research and transforming students into tomorrow's managers and leaders. The Institute arrived on the global education stage by securing accreditation from the AACSB (Association to Advance Collegiate Schools of Business) in merely eight years of its establishment. With this accreditation, IIM Udaipur is counted in the same league of global institutes, such as Harvard Business School, Wharton School at the University of Pennsylvania, and the MIT Sloan School.

## The 'U' Advantage



The youngest AACSB-Accredited Management School in the country and was the 4<sup>th</sup> IIM to have attained it. Only 5% of B-Schools in the world are AACSB Accredited.



IIM Udaipur, the only IIM to be in the top 100 of the prestigious FT MIM Global Rankings 2023 consecutively for 5 Years since 2019



Indian Institute of Management Udaipur featured in the prestigious Masters in Management (MIM) QS World University Rankings 2024 for the Fifth consecutive year.



Ranked 4<sup>th</sup> in India after ISB, IIM Ahmedabad & IIM Bangalore, for research according to the globally recognized UT Dallas Rankings.



IIM Udaipur ranked 16<sup>th</sup> amongst all B-Schools in the NIRF Rankings 2023. The ranking shows the relentless pursuit of excellence in research and academics. It reflects the stalwart contribution of our faculty members and students, who have demonstrated their efforts in all fields.

# Introduction

In addition to their role in dissemination of knowledge to students, educational institutions are instrumental in developing holistic and creative personalities among youth, nation-building and development of human resources for a competitive economy. Educators must create an atmosphere that values excellence, give students autonomy and support, and provide leadership.

This management development programme facilitates a dialogue about leadership excellence in higher education to keep pace with emerging demands and challenges. The programme will also aim to give participants an integrated framework for developing leadership skills as well as useful tools that, in addition to helping them contribute to the institution and all its stakeholders - students, employers, the community, the government, and the country, will also help them become more competent, articulate, creative, inspirational, and credible.

## The objectives of the programme are:

1. To build ecosystem to inculcate leadership skills in faculty members at levels early in their career to advance both individual and organizational goals;
2. To be a broad-based leadership development programme (for all faculty across all levels);
3. To expand the pool of potential leaders for the range of leadership positions;
4. To prepare faculty to contribute effectively and proactively in collective decision-making, shared governance, developing initiatives, problem solving;
5. Training the best faculty through a rigorous selection process; and
6. Enabling institute administration to assess leadership quality of their faculty through this programme.

## Programme Contents

1. Communication, inspiration and empowerment
2. Interpersonal communication and team building
3. Visionary leadership
4. Strategy formulation and implementation
5. Leading and managing change
6. Building institutional and individual excellence
7. Understanding financial statements and processes
8. Pedagogical innovation
9. Fostering research excellence
10. Digitalization and its effect on education

# Pedagogy

- Case Discussions
- Best Practices Sharing
- Group Work and Presentations
- Self-Reflection and Introspective Exercises.

# Target Audience

This programme is designed for emerging leaders who seek to play a more significant role in the success of their educational institution. The programme is open for permanent faculty from any discipline with at least three years of teaching experience, centrally funded institutes, Institutes of National Importance, as well as UGC and AICTE-recognized universities, colleges, and standalone institutes.

# Programme Coordinator

**Prof. N. Viswanathan** has been a faculty member in the Finance and Accounting area of IIM Udaipur since 2013. He is a Fellow in Management from XLRI. He also holds a post-graduate diploma in management from IIM Calcutta and a bachelor's degree in engineering from NIT Rourkela. He joined the Institute with 19 years of experience with leading firms and business groups across businesses like management consulting, cement, real estate, and telecommunications.

# Programme Information

**Dates:** 18 - 22 March 2024 (nominations closes on March 14, 2024)

**Venue:** IIM Udaipur Balicha Campus, Udaipur, Rajasthan 313001

**Accommodation:** This is a residential programme. Accommodation will be provided inside the IIM Udaipur campus.

**Registration Link:** <https://mmc.ugc.ac.in/registration/Index>

**Program Fee:** The Program is completely sponsored by ministry of Higher Education. Only travel to the city of Udaipur and venue (IIMU) has to be borne by the participant

# Contact Us

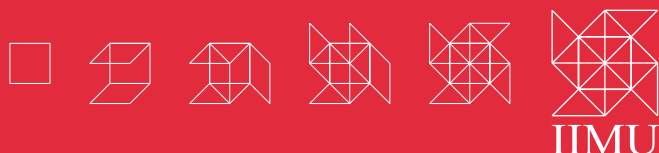
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