



MALAVIYA MISSION TEACHER TRAINING CENTRE (MMTTC)

(Erstwhile UGC-Human Resource Development Centre)
Manipur University, Canchipur, Imphal, Manipur

Concept Note

North East India, with its eight states, represents a region of immense linguistic, cultural, and ethnic diversity. Often misperceived as homogenous, it is, in fact, marked by heterogeneity across communities, languages, and traditions. The region is home to five major language families—Indo-Aryan, Tibeto-Burman, Austro-Asiatic, Tai-Kadai, and Dravidian—making it a multilingual and culturally rich space.

The National Education Policy (NEP) 2020 stresses the value of local languages, cultures, and indigenous knowledge systems in education. Translation emerges as a key tool in this context, enabling cross-cultural exchange and greater accessibility of regional knowledge and literature.

This Refresher Course will explore the role of language, culture, and translation in implementing NEP 2020, with a focus on North East India. Adopting an interdisciplinary approach, the course aims to promote inclusive education through the integration of regional linguistic and cultural resources.

Objectives

- To explore the linguistic and cultural diversity of North East India in relation to the goals of NEP 2020.
- To examine the role of translation in preserving and promoting indigenous knowledge systems and local literature.
- To understand the impact of multilingualism on inclusive and equitable education.
- To analyse the challenges and opportunities in translating regional languages and cultural texts.
- To study emerging trends in translation studies and their relevance to language, culture, and education policy.

Announcement for the **A REFRESHER COURSE ON LANGUAGE, CULTURE AND TRANSLATION : NEP 2020**

5TH MAY-16TH MAY, 2025
LAST DATE OF FORM SUBMISSION
03 MAY 2025

OFFLINE
MODE

Theme

1. Multiculturalism, Indigenous Narratives, and Sustainable Development
2. Translation Theories, Practices, and the Indian Knowledge System
3. Language, Culture, and Education in the Light of NEP 2020
4. Postcolonial Discourse, Globalisation, and Value Judgement in Literature
5. Emerging Trends in Literary, Cultural, and Visual Narratives
6. Manipuri and North East Indian Literatures: Recent Developments
7. Multidisciplinarity and Inclusivity in Teaching Literature and Language

Link for online registration

https://docs.google.com/forms/d/e/1FAIpQLSeLZ40yWVgskprt2l_JTa66nVch56AjuIqRTKo6L2oxmgL3ug/viewform?usp=header



or scan the
QR Code
for Registration

Participant capacity 40 Participants

Target
Group

Faculty members of Higher Education Institutions (Humanities preferably English, Manipuri & Cultural Studies)

CONTACT INFORMATION

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