



शिक्षा मंत्रालय
MINISTRY OF
EDUCATION



SCOPE: Science Communication Outreach & Public Engagement

**A Capacity Building Workshop for Young Faculty under aegis of
Malaviya Mission Teacher Training Programme (MMTTP) of Ministry of Education, GoI**

SCOPE 2.0 REPORT



15-19 November, 2025
IIT Kharagpur

Collaborators

Ministry of Education, Government of India
Indian Institute of Technology Kharagpur (IIT KGP)
Indian Institute of Technology Hyderabad (IITH)
Indian National Young Academy of Science (INYNAS)



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About SCOPE



SCOPE is a national capacity-building initiative to strengthen the science-society interface by equipping STEM faculty with essential science communication and public engagement skills. SCOPE 1.0, which was formally inaugurated at the Indian Institute of Technology Hyderabad in March 2025, gathered faculty from National Institutes of Technology across India for a five-day, fully residential workshop on popular science writing, storytelling, media engagement, ethics, academic publishing and responsible use of AI in science communication.

SCOPE 2.0 builds on this sound platform by expanding the programme's reach and impact through deeper practical training, integration of advanced digital and AI-driven tools, and a national network of science communicators in training. With further plans for expansion into CFTIs, the aim is for SCOPE to institutionalize science communication through curriculum development, build public trust in science, and amplify research visibility to contribute toward India's vision of becoming a global leader in STEM innovation by 2047.

Meet The Collaborators



Ministry of Education, Government of India

The Ministry of Education (MoE), Government of India is the epicentre for curating and implementing policies to strengthen the country's educational infrastructure.



IIT Kharagpur

Indian Institute of Technology Kharagpur the oldest and biggest of all IITs was established in 1951 on the blessed land of Hijli in the district of Medinipur, West Bengal.



IIT Hyderabad

Indian Institute of Technology Hyderabad (IITH) is a premier institute of science and technology established in 2008. IITH has been consistently ranked in the top 10 institutes in India for Engineering according to NIRF.



INYAS

The Indian National Young Academy of Science (INYAS) stands as the sole recognized academy for young scientists in India. Established by the Indian National Science Academy (INSA) council in December 2014, its primary goal is to advance science education.

Programme Schedule



Day 1: 15 November, 2025 (Saturday)	
02:00 PM - 03:00 PM	Inaugural Session
03:00 PM - 03:30 PM	Tea Break
03:30 PM - 04:00 PM	Ice-breaking session
04:00 PM - 06:00 PM	BODH Workshop
Day 2: 16 November, 2025 (Sunday)	
09:00 AM - 10:30 AM	Storytelling in Science by Mr. Pallava Bagla , Science Journalist for NDTV
10:30 AM - 11:00 AM	Tea Break
11:00 AM - 01:00 PM	Basics of Science Journalism by Mr. Prasad Ravindran , Independent science journalist and former Science Editor of The Hindu, Chennai
01:00 PM - 02:00 PM	Lunch
02:00 PM - 04:00 PM	Science Communication with Diverse Audiences by Dr. Manoj Kumar Patairiya , Former Director CSIR-NISCAIR & Adjunct Professor at NIAS, Bengaluru
04:00 PM - 04:30 PM	Tea Break
04:30 PM - 06:30 PM	Press Release & Writing for Popular Media by Dr. Meher Wan , Scientist at CSIR - National Institute Of Science Communication and Policy Research

Programme Schedule



Day 3: 17 November, 2025 (Monday)	
09:00 AM - 10:30 AM	Academic Publishing and Manuscript Writing by Dr. Rohini Kitture , Deputy Editor, SMALL and Physical Sciences Journals at Wiley
10:30 AM - 11:00 AM	Tea Break
11:00 AM - 12:00 Noon	Academic Publishing and Manuscript Writing by Dr. Rohini Kitture
12:00 Noon - 01:00 PM	Special Address by Prof. Suman Chakraborty , Director, IIT Kharagpur
01:00 PM - 02:00 PM	Lunch
02:00 PM - 03:00 PM	Group Activity with Dr. Rohini Kitture, Deputy Editor, SMALL and Physical Sciences Journals at Wiley
03:00 PM - 03:15 PM	Tea Break
03:15 PM Onwards	IIT Kharagpur Campus Tour
Day 4: 18 November, 2025 (Tuesday)	
09:00 AM - 11:00 AM	Ethics and Challenges in Science Communication by Ms. T V Padma , Science, environment and health journalist, Delhi
11:00 AM - 01:00 PM	Basics of Patent Drafting by Dr. T. Pavan Kumar , Principal Scientist at CSIR IMMT Bhubaneswar
01:00 PM - 02:00 PM	Lunch
02:00 PM - 04:00 PM	Ethics in Scientific Publishing in the era of AI by Dr. Kutubuddin Molla , Senior Scientist at Central Rice Research Institute
04:00 PM - 04:30 PM	Tea Break
04:30 PM - 06:30 PM	Engaging with Media and Social Media by Dr. Somdatta Karak , Head of Science Communication and Public Outreach at CCMB, Bengaluru

Programme Schedule



Day 5: 19 November, 2025 (Wednesday)	
09:00 AM - 11:00 AM	The Art of Science Communication through Visual Storytelling and AI by Dr. Nimish Kapoor , Scientist at Birbal Sahni Institute of Palaeosciences
11:30 AM - 01:00 PM	Valedictory Session

Inaugural Session



The inaugural session of SCOPE 2.0 – Science Communication, Outreach & Public Engagement, a Capacity Building Workshop for Young Faculty under the Malaviya Mission Teacher Training Programme (MMTTP) of the Ministry of Education, Government of India was successfully conducted on 15th November 2025 at the Gargi Auditorium, IIT Kharagpur. Prof. Ramkrishna Sen, Dean (Faculty of Biosciences and Biotechnology, and Professor, Department of Biotechnology at IIT Kharagpur), delivered the Welcome Address setting the enthusiastic tone for the workshop. Prof. Chandra Shekhar Sharma, Head of Department of Chemical Engineering & Professor at IIT Hyderabad presented a brief overview of the SCOPE programme, highlighting its vision and objectives in

strengthening science communication skills among young faculty. Following the trajectory of the session, the Honorary Address by Shri Devendra Kumar Sharma, Director, National Education Policy and Malaviya Mission Teacher Training Programme (MMTTP), Ministry of Education, GoI emphasized the national relevance of effective science outreach. The statistics presented during by Shri Sharma highlighted the target centres for scientific upliftment of Indian Science in sectors of knowledge and technology output, human resource & market sophistication. The guests were formally felicitated, after which Dr. Nishant Chakravorty, Chairperson of INYAS & Associate Professor, IIT Kharagpur, delivered the Vote of Thanks, expressing gratitude to the attendees & resource persons.



BODH Workshop

The special communication module of BODH (Building Opportunities and Driving Hope) - S.H.A.K.T.I which was aimed at equipping the young scientists with the art of impactful scientific communication, was conducted successfully by INYAS as a part of the SCOPE 2.0 Capacity Building Workshop. Facilitated by Dr. Veda Krishnan, Senior Scientist at ICAR-IARI; Dr. Sriparna Chatterjee, Scientist at CSIR-IMMT; Dr. Pooja Devi, Senior Principal Scientist at CSIR-CSIO and Dr. Chandra Shekhar Sharma, Professor at IIT Hyderabad

Inspired by the Vedic concepts of Vak Shakti - power of speech, Vak Shuddhi - clarity of speech and Vak Siddhi - mastery of speech, this workshop presented ways in which these age-old concepts are translated into modern-day communication in the fields of STEM: clear articulation, confident expression and impactful scientific communication.

Key Activities of BODH included -

- Elevator Pitch Challenge: Presenting research in 60 seconds
- Peer Translation Exercise: Explaining complicated science to non-specialists
- Science Storytelling: Crafting narratives with visuals and data

All the participants imbibed improved skills in public speaking, scientific writing, storytelling and target-oriented communications.

Storytelling in Science

Mr. Pallava Bagla



Mr. Shri Pallava Bagla gave a very interactive lecture on “Storytelling in Science” to emphasize the importance of storytelling in communicating scientific ideas in an attractive manner. The speaker stated that teachers are very good storytellers who can communicate even complex ideas in an attractive manner by communicating effectively with the audience. The session was very useful, keeping in mind powerful tools such as press releases, photographs, video releases, interviews, graphics, animations and digital media to reach a wide range of people to add to science communication.

Using examples such as the Chandrayaan-3 mission coverage, Shri Bagla showed the need for multilingual communication and strategic timing in science communication. He talked about new media formats such as horizontal and vertical video content and the fact that innovation, creativity, and proper story-telling skills are the need of the hour to reach the masses. He further reiterated the need for collaboration between scientists and journalists to get scientific achievements etched correctly in science communication. The lecture once again brought to the fore that science communication, proper story-telling, strategic timing, and proper collaboration between media and scientists are the keys to make science accessible to people.



Basics of Science Journalism

Mr. Prasad Ravindran

Mr. Prasad Ravindran is an independent science journalist and was the Science Editor of The Hindu, Chennai. The session he handled was on “Basics of Science Journalism,” which also discussed accuracy, clarity, balance, and ethical responsibility in the process of science reporting. He explained how science journalists must play their crucial role to translate the thickest scientific research into comprehensible narratives for readers but without sensationalism and distortion of scientific facts.

Drawing on years of experience in mainstream media, Mr. Ravindran discussed the importance of stringent fact-checking, verification of sources, and placing scientific findings within wide social, environmental, and policy contexts. He dwelled on the need for responsible communication of uncertainty and risk by journalists to see that scientific developments are presented with nuance and credibility.

Besides, during the session, the current state of science journalism in the digital era was discussed. Mr. Ravindran talked about the increasing trend of online platforms, social media, and rapid news cycles, citing a great need for strong editorial judgment and ethical storytelling. He emphasized that sustained dialogue between scientists and journalists would provide a mutual benefit by enhancing public trust and ensuring accurate and impactful science communication.

Science Communication with Diverse Audiences

Dr. Manoj Kumar



Prof. Manoj Kumar Patariya, Former Director CSIR-NISCAIR & Adjunct Professor at NIAS, Bengaluru gave a very relevant and interesting lecture on “Science Communication with Diverse Audiences,” underlining the significance and relevance of science communication in making scientific knowledge relevant and beneficial to society. He mentioned the role played by science communication in the development of scientific temperament and innovation and cited the Indian Constitution's Article 51A, which lays down the duty to develop scientific temperament and the spirit of inquiry. Prof. Patariya explained the science communication process that includes the roles of the sender, message, medium, and the receiver and the significance of feedback in science communication.

The objectives he discussed in detail include young minds, dispelling misconceptions, informing policymaking, and enhancing the interface between science, media, industry, governance, and society. Keeping in mind the fact that there are many Indian languages and cultures, he presented various formats for performing science communication, starting from formal and semi-formal communication through articles, pop-science communication, journalism, and communication for children.



Press Release, Writing for Popular Media

Dr. Meher Wan

Dr. Meher Wan, Scientist, CSIR–NIScPR, delivered a session on “Press Release and Writing for Popular Media” to effectively communicate science to larger audiences. She dwelled upon the purpose and structure of press releases, emphasizing clarity, conciseness, and engagement without excessive technical jargon. Dr. Wan spoke on different types of media releases and insisted on the role of science journalists in acting as a bridge between the scientists and the public. The critical observation was the responsible communication and accuracy to be carried out without exaggeration and hype, which would grow distrust among the public on science. She also focused on the ever-growing role of popular science magazines and regional-language publications for making research accessible.



Dr. Wan highlighted what makes a good press release: an informative headline, a captivating lead with the key questions answered, and simple language for non-specialist readers. She added the value of expert quotations, visuals and data in forms like infographics and statistics that can be used to help make things clearer, before concluding with a call to action that would engage people and make them want more of the scientific work.



Academic Publishing and Manuscript Writing

Dr. Rohini Kitture



A very informative lecture on “Academic Publishing and Manuscript Writing” was given by Dr. Rohini Kitture, Deputy Editor, SMALL and Physical Sciences Journals at Wiley emphasizing the value of publishing for the promotion of research, professional development, funding, and making it more relevant for the community at large. The lecture covered why authors publish research, the academic publishing environment, Wiley’s editorial approach, the functions of in-house, external, and peer review editors, with special emphasis on the code of ethics for publication, originality, citations, and ethical behavior as per the guidelines of the Committee on Publication Ethics (COPE).

Dr. Kitture spoke about some general scenarios for manuscript rejection, such as lack of clarity, ethical considerations, duplication, and relevance for publication. She introduced some different models for peer review processes, providing some tips for articles that maximize their publication benefits.

She highlighted the significance of quality figures, introductory parts, result and discussion sections based on evidence, and referencing. Dr. Kitture concluded by reiterating the significance of reviewing and paying heed to detail since well-prepared manuscripts add quality and value to publication.





Making of a Paper – Paper Factory?

Prof. Suman Chakraborty

In his Special Address titled "Making of a Paper – Paper Factory?", Prof. Suman Chakraborty, Director, IIT Kharagpur had a thought-provoking presentation regarding the way in which significant scientific research and publication ought to be conceptualized and presented. He started off with the importance of factors that are to be kept in mind while preparing a scientific paper. He emphasized that a scientific paper should say a scientific story rather than just stating the results.

The next point clarified by Prof. Chakraborty was what constitutes a scientific paper. It was defined as an organized and evidence-supported submission that identifies and solves an identified research problem. This is because proper planning and preparation are essential before undertaking research. He further discussed the development of a research plan, emphasizing alignment between objectives, methodology and feasibility.

He further discussed the specifics of organizing a proper research layout, indicating that when done correctly, it would make conducting the research as well as writing the paper far less complicated. To conclude his address, Prof. Chakraborty continued by addressing the topic of using Generative AI responsibly and the importance of incorporating creativity and critical thinking into research work.

IIT Kharagpur Campus Tour

Inspiring visit to Nehru Museum of Science and Technology, where participants explored the glorious journey of India in science and innovations, pioneering inventions, scientific milestones and rich heritage in technology present an intriguing insight into the chronicles of scientific thought in India.

The historic Hijli Detention Camp, housing the most prized place in India's freedom struggle, was visited next. A short documentary screening had been organized that elaborated on how Hijli Camp transformed into IIT Kharagpur in 1951, the first Indian Institute of Technology. The film interwove, passionately and perfectly, the story of struggle, vision and founding ideals in a quest for excellence in higher education and research.

The visit ended with a tour of the campus of IIT Kharagpur, enabling the participants to immerse themselves in the vibrant academic atmosphere. Walking down its sprawling grounds, historic buildings, and bustling student areas, visitors came face to face with a feeling of the living legacy of innovation, intellectual rigour and cultural richness defining one of India's premier institutions. The tour not only showcased the architectural charm of the institute but also provided a feel of what is continuously happening at the institution in terms of science, technology and society.





Ethics and Challenges in Science Communication

Ms. T V Padma

A lecture titled "Ethics and Challenges in Science Communication" was delivered by Ms. T. V. Padma, a renowned science journalist. She emphasized the ethical obligations of persons in science communication and encouraged reaching the target audience with accuracy and transparency. While delivering her lecture on ethics in science communication, she drew examples from Kantian ethics.

She grouped communicators into PROs, PR agencies, science popularizers and journalists all with their own agendas ranging from increasing their visibility and acquiring funding to doing good for society. Yet, the pursuance for positive press may sometimes result in the misrepresentation of results, biased publishing, or even conflict of interest. The emergence of social networking sites has made this job even more complicated.

In summarizing her speech, Ms. Padma encouraged young professors to take an active approach in disseminating scientific information accurately in the media. She suggested developing a group of reporters and scientists to hold regular meetings, where reporters would have enhanced comprehension of scientific information, while scientists would work on improving their communication with the public.



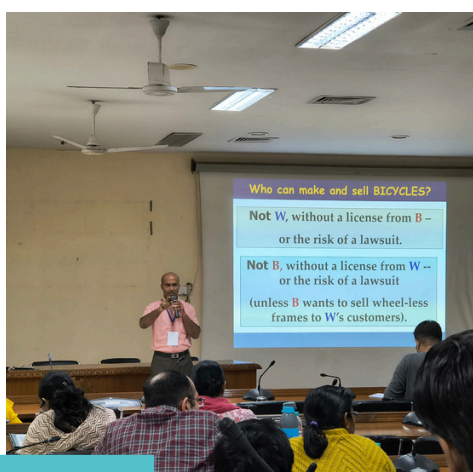
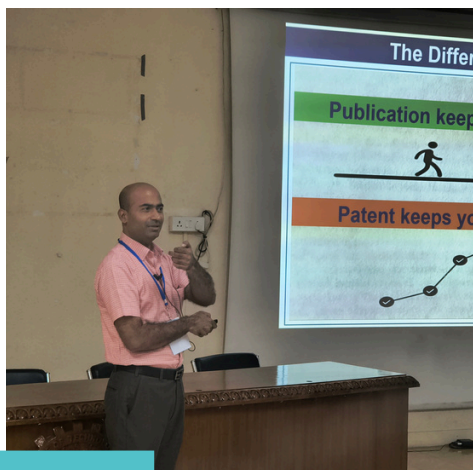
Basics of Patent Drafting

Dr. T. Pavan Kumar

Dr. T. Pavan Kumar, Principal Scientist at CSIR-IMMT Bhubaneswar delivered an informative session on “Basics of Patent Drafting.” The talk began with an overview of the types of intellectual property (IP), including patents, copyrights, trademarks and trade secrets emphasizing their role in protecting innovations and fostering creativity. He also discussed the evolution of IP, tracing how patent systems have developed globally and in India to encourage technological advancement while balancing public interest.

The session provided a detailed explanation of the Indian patent application process, outlining the steps from filing to examination and grant. Dr. Kumar elaborated on the structure of patent claims in India, covering product patents, process patents, composition claims and method claims. He highlighted the importance of precise claim drafting to clearly define the scope of protection and prevent infringement, illustrating the nuances between different types of claims.

Finally, Dr. Kumar introduced the BLIND, KIND and FIND approach as a systematic framework for drafting patents. This approach helps inventors identify prior art, draft claims strategically and ensure comprehensive coverage of the invention. He encouraged participants to apply these techniques to improve the quality and enforceability of patents.





Ethics in Scientific Publishing in the era of AI

Dr. Kutubuddin Molla

Dr. Kutubuddin Molla, Senior Scientist, Central Rice Research Institute gave a thought-provoking lecture on “Ethics in Scientific Publishing in the era of AI.” He discussed the increasing use of generative forms of artificial intelligence for manuscript preparation, indicating that though various forms of AI applications like language improvement, data arrangement and literary references are useful, these have to be practiced in a responsible manner. He strongly reiterated that originality, authorship and intellectual rights should never be surrendered to any entity, not even artificial intelligence.

The lecture also emphasized the need for academic and research integrity in terms of ethical thinking and research culture. Transparency, validation, and honesty in scientific publication rose as issues highlighted by Dr. Molla when involving AI in scientific work. It is vital to disclose the accuracy of the use of AI and follow proper ethical approaches in research for the sake of research credibility and trust.

In his closing remarks, Dr. Molla pointed out the potential for democratizing science using AI, but only with ethical approaches. However, in his session he expressed his vision in more scientific terms, saying that AI can help in different areas by using many different approaches.



Engaging with Media and Social Media

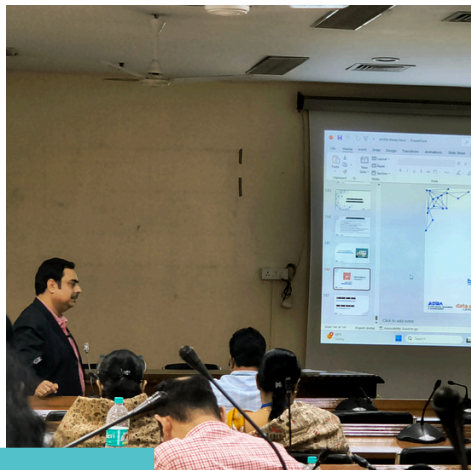
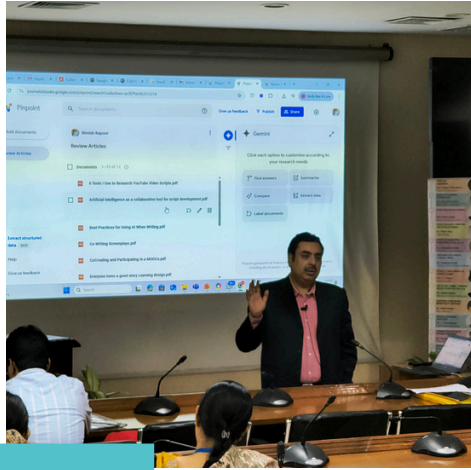
Dr. Somdatta Karak



Dr. Somdatta Karak, the Head of Science Communication and Public Outreach in the Centre for Cellular and Molecular Biology (CCMB) gave an interesting talk on “Engaging with Media and Social Media.” She stressed the need to have effective communication to ensure that scientific research outcomes are communicated to the public in an appropriate manner. This was an important session on the role that scientists could play to have better visibility in the media.

Dr. Karak talked about how scientists can present their ideas in an effective way using social media. The role of social media in being effective tools in the process of science outreach was emphasized, in addition to the responsibility accompanying these tools. The importance of consistency in message when presenting ideas using these tools was also brought forward. Restricting the spread of misconceptions using social media was also stressed by the speaker.

However, she emphasized that responsible and ethical communication can help generate public trust, inspire young minds and improve the relationship between science and society. Through engaged uses of media and social networking sites, scientists can extend the reach and influence their work and contribute to public dialogue.



The Art of Science Communication through Visual Storytelling and AI

Dr. Nimish Kapoor

Dr. Nimish Kapoor gave a very informative and relevant talk on “The Art of Science Communication through Visual Storytelling and AI”. This talk thoroughly covered not only the importance of audiovisual formats in reaching scientific knowledge to a larger audience in a more engaging and relatable way, but also emphasized scientific storytelling that can make complex scientific concepts simple.

Effective communication in visual science was also emphasized by Dr. Kapoor to involve a certain procedure that must be followed for the content development phases that range from conducting research and implementing storyline development techniques. In fact, engaging storytelling that incorporates sound and images has been recognized by Dr. Kapoor as one way through which understanding can be improved by science communicators. In contrast, interesting narratives that incorporate science fiction can arouse curiosity and improve critical thinking.

Dr. Kapoor also talked about the role of scientists, journalists, and the general public in interaction with each other, stressing the importance of communicating the science done in the laboratory in simple storytelling using the method of the 7 W’s and 1 H. He ended his talk by emphasizing the most important aspect of communicating science: finding a balance between simplicity and accuracy.

Valedictory Session



SCOPE 2.0



Conclusion & Way Forward



The SCOPE – Science Communication Outreach and Public Engagement workshop was very successful in improving science communication skills in the faculty of STEM disciplines with the help of an five-day intensive workshop. They acquired knowledge of press releases, storytelling, audio-visual science communication, ethical publishing and the role of AI in science communication. One of the most significant lessons that emerged was that science communication has to be done in a responsible way, with a focus on accuracy, ethics and storytelling.

The workshop reiterated the importance of science communication in creating a literate society that not only gets informed about scientific knowledge but is also influenced by scientific results.

Resource Person

SPECIAL ADDRESS

Prof. Suman Chakraborty
Director, IIT Kharagpur



ETHICS & CHALLENGES IN SCIENCE COMM.

Ms. T V Padma
Science Journalist



BASICS OF SCIENCE JOURNALISM

Mr. Prasad Ravindran
Independent sci. journalist & former Science Editor of The Hindu



ART OF SCI. COMM. THROUGH VISUAL STORYTELLING & AI

Dr. Nimish Kapoor
Birbal Sahni Institute of Palaeosciences



STORYTELLING IN SCIENCE

Shri Pallava Bagla
Science Journalist for NDTV



ACADEMIC PUBLISHING MANUSCRIPT WRITING

Dr. Rohini Kitture
Wiley Publications



BASICS OF PATENT DRAFTING

Dr. T. Pavan Kumar
CSIR IMMT Bhubaneswar



BODH WORKSHOP FACILITATOR

Dr. Veda Krishnan
ICAR-IARI



PRESS RELEASE & WRITING FOR POPULAR MEDIA

Dr. Meher Wan
CSIR-NIScPR



BODH WORKSHOP FACILITATOR

Dr. Pooja Devi
CSIR-CSIO



ETHICS IN SCIENTIFIC PUBLISHING IN ERA OF AI

Dr. Kutubuddin Molla
Central Rice Research Institute



BODH WORKSHOP FACILITATOR

Dr. Sriparna Chatterjee
CSIR-IMMT



ENGAGING WITH MEDIA & SOCIAL MEDIA

Dr. Somdatta Karak
Centre for Cellular and Molecular Biology



BODH WORKSHOP FACILITATOR

Prof. Chandra Shekhar Sharma
IIT Hyderabad



COMMUNICATION WITH DIVERSE AUDIENCE

Dr. Manoj Kumar Patairiya
NIAS, Bengaluru



Participants

1	Ajay Kumar	Indian Institute of Technology Jammu
2	Himanshu Joshi	IIT Hyderabad
3	Baby Bhattacharya	NIT Agartala
4	Rajendra Kurapati	IISER TVM
5	Sukla Mondol	NIT Warangal
6	Priodyuti Pradhan	Indian Institute of Information Technology Raichur
7	Mitali Saha	NIT Agartala, Tripura
8	Arunabh Meshram	Indian Institute of Technology Kanpur
9	Anusmita Sahoo	IIT Kanpur
10	Altaf Q. H. Badar	National Institute of Technology Warangal
11	Sakthi Nagaraj T	Indian Institute of Management Jammu
12	Manisha Thakurathi	IIT Hyderabad
13	B. Yogameena	NITTTR Chennai
14	Apurva	IIM Jammu
15	Ravi Sureshbhai Devani	IISER Mohali
16	Vijay Kumar Singh	IIT Ropar, Rupnagar, Punjab
17	Aditya Singh Rajput	IIT Ropar
18	Vishal Bhardwaj	IISER Mohali
19	Rakesh Roy	NIT Meghalaya
20	Vyas Akondi	IISER Berhampur

Participants

21	Bidhan Pramanick	IIT GOA
22	Akhtar Khan	IITDM Kurnool
23	Mahasweta Nandi	Visva-Bharati, Santiniketan
24	Sandhir Kumar Singh	IIT Ranchi
25	Varun sharma	IIT Roorkee
26	M Anil Kumar	NITTTR Chennai
27	Jitin Singla	IIT Roorkee
28	Biplab Rajbanshi	Visva-Bharati
29	Abdul Wahid	IIT Dharwad
30	Kirti Kumari	IIT Ranchi
31	Ramesh Athe	IIT Dharwad
32	Debdas Ghosh	IIT (BHU) Varanasi
33	Chinmaya K A	Indian Institute of Technology (BHU) Varanasi
34	Kulkarni Rahul Ramesh	National Institute Of Advanced Manufacturing Technology, Ranchi
35	H Vignesh Babu	National Institute of Advanced Manufacturing Technology
36	Siddhartha S. Borkotoky	IIT Bhubaneswar
37	Maneesh Punetha	IIT Bhubaneswar
38	Putha Kishore	IITDM Kurnool

Organizing Committee

Prof. Chandra Shekhar Sharma
Professor at IIT Hyderabad

Dr. Sriparna Chatterjee
Scientist at CSIR-IMMT

Ms. Ananya Banerjee
Senior Project Associate at INSA-INYAS

Dipanjana Ghosh
IIT Kharagpur

Anu Agarwal
IIT Kharagpur

Dr. Nishant Chakravorty
Associate Professor at IIT Kharagpur
Chair INYAS

Dr. Meher Wan
Scientist at CSIR-NIScPR

Budhaditya Mukherjee
Assistant Professor Grade-I
IIT Kharagpur

Adari Ghosh
IIT Kharagpur

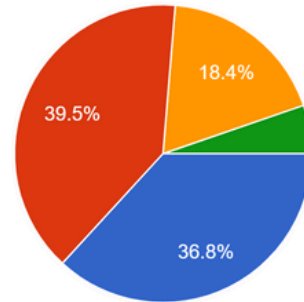
Subhangi Basu
IIT Kharagpur

Subhra Bhattacharyya
IIT Kharagpur

Feedback

How would you rate the workshop overall?

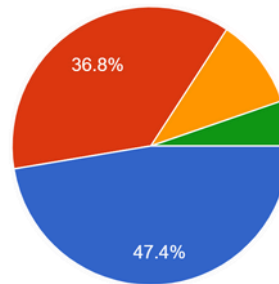
38 responses



- Excellent
- Very good
- Good
- Fair
- Poor

How relevant was the workshop to your professional needs?

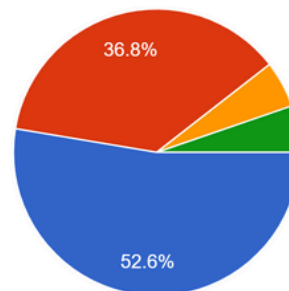
38 responses



- Very Relevant
- Relevant
- Somewhat Relevant
- Not Relevant

Did the workshop enhance your skills in science communication?

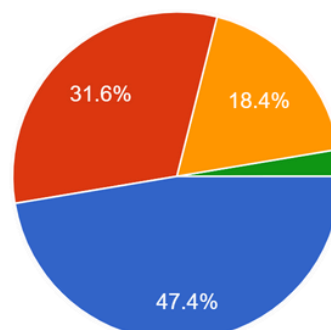
38 responses



- Yes, significantly
- Yes, to some extent
- Neutral
- Not much
- Not at all

Would you recommend this workshop to colleagues?

38 responses



- Definitely
- Yes
- Maybe
- No

Report supervised by

Prof. Chandra Shekhar Sharma, IIT Hyderabad
Dr. Nishant Chakravorty, IIT Kharagpur
Dr. Sriparna Chatterjee, CSIR-IMMT Bhubaneswar
Dr. Meher Wan, CSIR-NIScPR
Dr. Budhaditya Mukherjee, IIT Kharagpur

Report drafted by

Ananya Banerjee, INSA-INYAS New Delhi



Science Communication Outreach & Public Engagement

*A Capacity Building Workshop for
Young Faculty under aegis of*

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Training Programme
(MMTTP)
of
Ministry of Education, GoI**

